

Module Code:	SOC540
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Module Title:	Promoting Community Resilience and Engagement
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Level:	5	Credit Value:	20
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Cost Centre(s):	GAPL	JACS3 code:	C846
		HECoS code:	100498

Faculty:	Social & Life Sciences	Module Leader:	Ken Perry
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Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Public Service Leadership	✓	<input type="checkbox"/>
Standalone module aligned to BA (Hons) Public Service Leadership		✓

Pre-requisites
None

Office use only

Initial approval: 26/07/2018

Version no: 1

With effect from: 01/01/2019

Date and details of revision:

Version no:

Module Aims

To enable students to understand how community engagement can take place, how it can be used to promote community cohesion and sustainability and to be able to plan approaches to community engagement that successfully captures the imagination and participation of diverse communities in a range of contexts. Students will explore the interplay between community leadership, power dynamics, partnership building, delegation and citizen control.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Evaluate a range of models for successful community engagement.	KS6	KS7
		KS1	KS6
2	Evaluate approaches to community engagement in a range of sector specific settings.	KS9	KS7
		KS1	KS6
3	Explore the factors that contribute to community resilience and how communities are able to develop resilience.	KS9	KS7
		KS6	KS6
4	Compare and contrast engagement techniques and evaluate their success	KS1	KS2
		KS6	KS6

Transferable skills and other attributes

Professionalism
Time management
Structured thinking
IT skills
Independent working
Communication Skills -Active Listening/Empathy/Negotiation

Derogations

None

Assessment:

Indicative Assessment Tasks:

Students will be tasked to work in group on a place based community challenge/s (or a topic of their choice) and create and deliver a presentation in a seminar setting with an external audience to identify and explore different approaches to building resilience to support the community, using local assets to solve and tackle challenges without public service intervention.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration	Word count (or equivalent if appropriate)
1	1-4	Presentation	100% group assessment	30 minutes	

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies, including lectures, and discussion and the use of Moodle. In addition, students will be required to identify relevant case studies and undertake fieldwork examination of their chosen case study.

Face to face lectures

Online VLE based support and discussions

Activity based session to provide real world practical examples. Group discussions and/or workshops, to evaluate the policy context in the UK.

Self-directed study and further research to acquire additional perspectives of implementation and challenges.

Syllabus outline:

Understanding the importance of engagement and resilient, self-reliant communities in the development of collective visions that benefit communities.

Explore, understand and critically review approaches and techniques and approaches to community engagement.

Understand critical success factors relevant to developing community resilience across a range of communities and in a variety of contexts.

Ability to identify, research and complete a written case study that synthesizes academic learning and fieldwork research to create an analysis of community engagement in action.

Indicative Bibliography:**Essential reading**

Aldrich, D. and Meyer, M.A. (2014), *Social Capital and Community Resilience*, *American Behavioural Scientist*, Vol 59 (2), pp 254-269

House of Lords Report, (2018), Select Committee on Citizenship and Civic Engagement, *The Ties that Bind: Citizenship and Civic Engagement in the 21st Century*, <https://publications.parliament.uk/pa/ld201719/ldselect/ldcitizen/118/11802.htm>

Kuntz, J., Malinen, S. and Naswall, K. (2017), *Employee resilience: Directions for resilience development*, *Consulting Psychology Journal: Practice and Research*, Vol 69 (3), pp 223-243

Other indicative reading

Barrow Cadbury Trust (2012) *Adapting to change: the role of community resilience*, available at:

https://www.barrowcadbury.org.uk/wp-content/uploads/2012/10/Adapting_Change.pdf

Welcome Trust (2011), *Community Engagement – Under the Microscope*, available at: https://wellcome.ac.uk/sites/default/files/wtvm054326_0.pdf